

Name _____

Q18. A set of Christmas tree lights is made from twenty identical lamps connected in series.



(a) Each lamp is designed to take a current of 0.25 A. The set plugs directly into the 230 V mains electricity supply.

(i) Write down the equation that links current, potential difference and resistance.

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(1)

(ii) Calculate the resistance of **one** of the lamps. Show clearly how you work out your final answer and give the unit.

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Resistance =

(4)

(iii) What is the total resistance of the set of lights?

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Total resistance =

(1)

(b) How does the resistance of a filament lamp change as the temperature of the filament changes?

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(1)
(Total 7 marks)

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Q19 A combination oven can cook food by using three methods; a microwave generator, a grill and a heating element.

voltage	230 V
microwave power (max)	900 W
grill power	1300 W
convection heater power	1200 W

(a) What is the current when the oven is operating using full microwave power? Give the equation and show your working.

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Current = A

(3)

(b) It is possible to cook using infrared radiation, from the grill, and microwaves. What is the maximum current in the oven when using both together?

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Current = A

(2)

- (c) For baking and roasting, the microwave is used at 450 W and the convection heating element is on fully at 1200 W. A thawed or fresh medium-sized chicken takes 30 minutes to cook.

Calculate the energy transferred in kilowatt-hours.

Use:

$$\text{units (kWh)} = \text{power (kW)} \times \text{time (h)}$$

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$$\text{Energy} = \dots\dots\dots \text{ kWh}$$

(2)

- (d) Why is a combination oven of this sort more economical than a convection-only oven?

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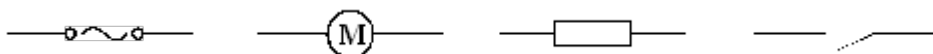
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(1)

(Total 8 marks)

Q20. In a hairdryer circuit there is a heater and a motor. It is important that the motor is always running when the heater is switched on.

- (a) Using the symbols shown below only **once** each, draw a circuit for a hairdryer.



(2)

- (b) Modern hairdryers are described as *double insulated*.

Explain what this term means.

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(2)

(c) On a modern hairdryer handle it states:

1600 W 230 V 50 Hz

(i) [A] Write an equation which shows the relationship between current, power and voltage.

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(1)

[B] Calculate the current in the hairdryer when it is on full power.
Show clearly how you get your answer.

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Current = A

(2)

(ii) [A] Write an equation which shows the relationship between current, resistance and voltage.

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(1)

[B] The resistance of the heater is 20 ohms. Calculate the resistance of the motor.

Show clearly how you get your answer.

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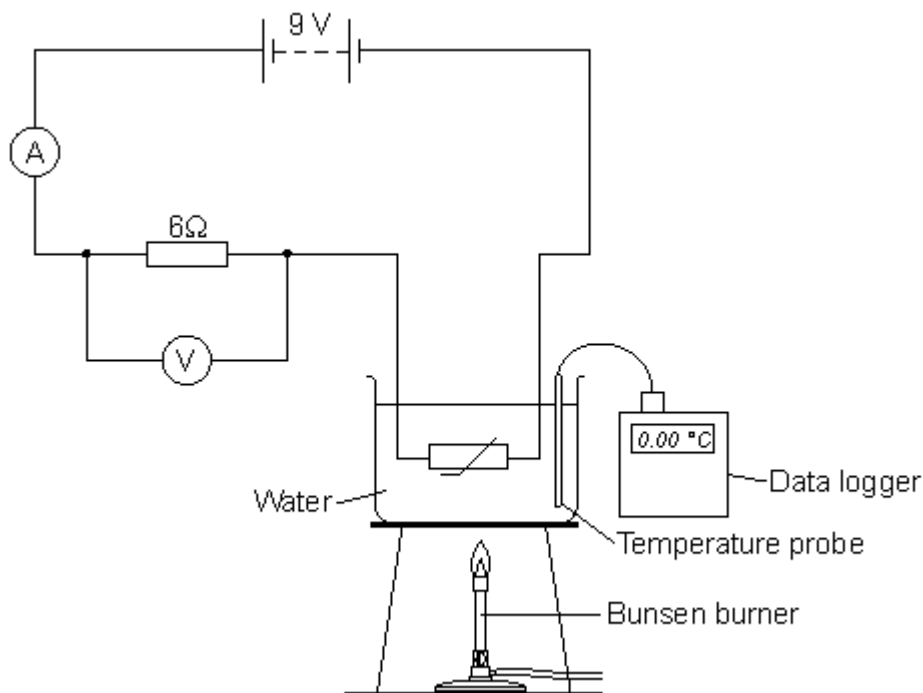
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Resistance = ohms

(2)

(Total 10 marks)

Q21. A student designed the circuit below to measure temperature using a thermistor.



To calibrate the thermistor to measure temperature, the student placed the thermistor in a beaker of water at 0 °C and took the voltmeter reading. The student then heated the water slowly with a Bunsen burner. The student recorded the reading on the voltmeter every 10 °C.

(a) (i) Before calibrating the thermistor the student completed a risk assessment.

Write down **one** possible hazard that the student should have written in the risk assessment and what the student should do to reduce the risk of the hazard causing an injury.

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(2)

(ii) At 0 °C the reading on the ammeter is 0.5 A.

Calculate the reading on the voltmeter at 0 °C.

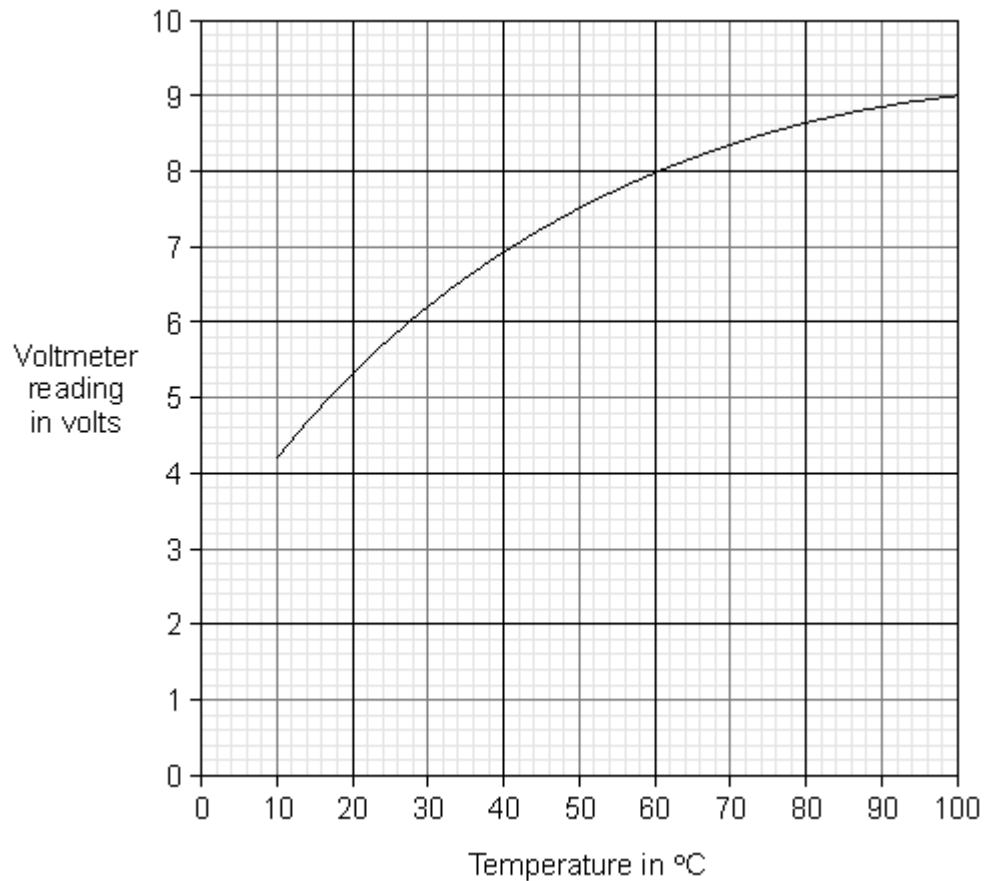
Write down the equation you use, and then show clearly how you work out your answer.

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Voltmeter reading = V

(2)

(b) Most of the readings taken by the student are displayed in the graph.



(i) Explain why the reading on the voltmeter changes when the temperature of the water increases.

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(3)

(ii) What is the temperature interval that can be measured with this circuit?

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(1)

(iii) Once calibrated, between which temperatures would this circuit give the greatest resolution for temperature readings?

Tick (✓) **one** box.

20 °C to 40 °C

40 °C to 60 °C

60 °C to 80 °C

Give a reason for your answer.

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(2)

(c) Thermistors have many practical uses, including being used as a thermometer to measure temperature.

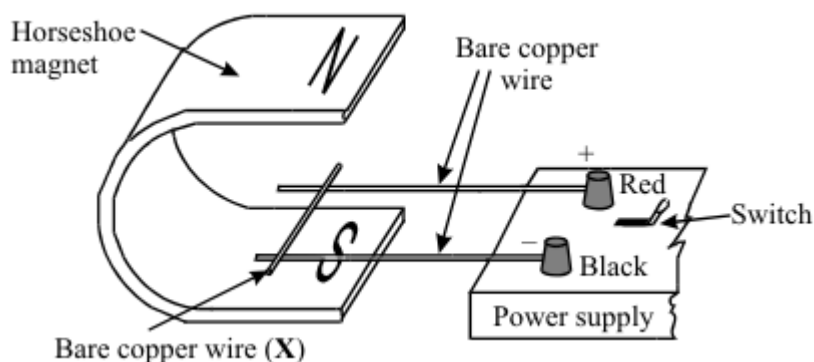
Give **one** other practical use for a thermistor.

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(1)

(Total 11 marks)

Q22. The diagram shows apparatus used to demonstrate the motor effect. **X** is a short length of bare copper wire resting on two other wires.



(a) (i) Describe what happens to wire **X** when the current is switched on.

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(ii) What difference do you notice if the following changes are made?

A The magnetic field is reversed.

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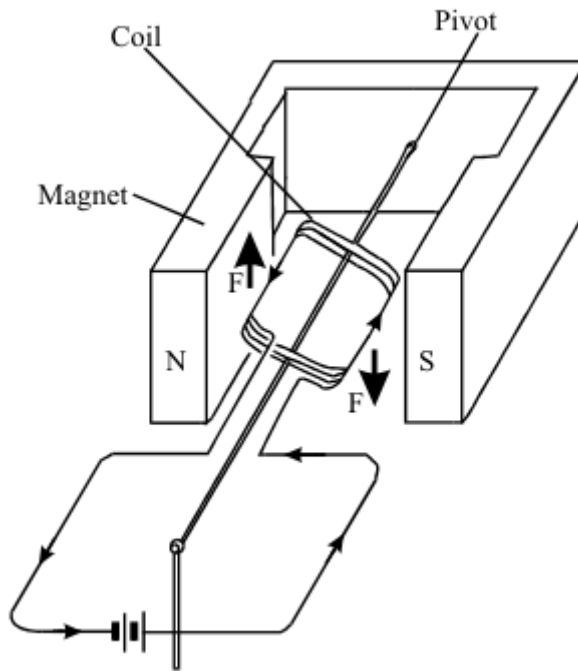
B The current is increased.

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(3)

- (b) The diagram shows a coil placed between the poles of a magnet. The arrows on the sides of the coil itself show the direction of the conventional current.



The arrows labelled **F** show the direction of the forces acting on the sides of the coil. Describe the motion of the coil until it comes to rest.

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(3)

- (c) Most electric motors use electromagnets instead of permanent magnets. State three of the features of an electromagnet which control the strength of the magnetic field obtained.

1

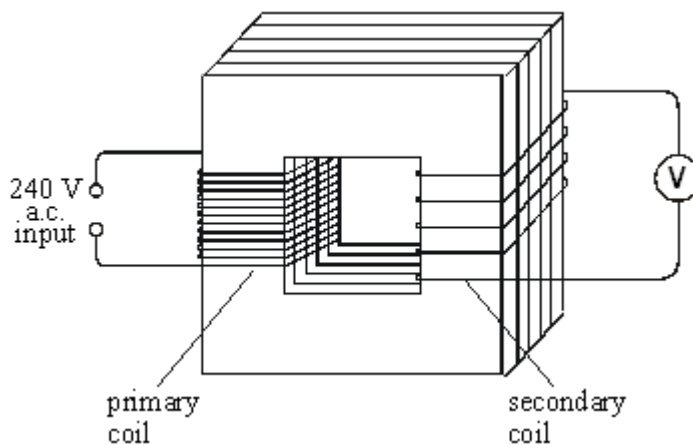
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3

(3)

(Total 9 marks)

Q23. The diagram below shows a transformer.



(i) Name the material used to make the core of the transformer.

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(1)

(ii) The primary coil has 48 000 turns and the secondary coil 4000 turns.

If the input voltage is 240 V a.c., calculate the output voltage.

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Answer V

(2)

(iii) Explain how the use of such a transformer could be adapted to transform a low voltage into a higher voltage.

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(1)

(Total 4 marks)